PROGRAM SUMMARY FOR
LEED v 4: Transformation through Transparency, Health and Achievement

Provider: UL Environment
Length: 1 hour  HSW: Y
AIA Program #: ULELEEDv4  Credits: 1 LU hour
GBCI Program #: 0090010672  Credits: 1CE hour
IDCEC Program#: specific to presentation date  Credits: .1 CEU

Description: At the completion of this program, the participants will understand the impact of the newest LEED rating program, Version 4, on the BD&C and ID&C rating systems through analysis of credits and rating guides. They will also be able to identify new programs, credits, and concepts introduced to measure building performance. Further the importance of transparency through disclosure as well as third-party certifications will be emphasized. Moreover, participants will learn through real life examples how implementation tools referenced in LEED such as EPDs, HPDs, and third-party certifications are applied and may lead to credit attainment.

Learning Objectives: After completion of this program, participants will be able to:
- Understand the changes LEED version 4 is making to the rating guides in particular Building Design and Construction and Interior Design and Construction
- Assess the impact that the Transformational nature of LEED version is having on high performance buildings
- Assist LEED practitioners with recognizing the newly added credits and their impact on high performance buildings
- Evaluate new tools employed by the rating guides and how they can lead to credit attainment

Outline:
1. What are the changes in LEED version 4 and why should I care? (15 min)
   1.1 Moving from foundational practices to transformational ones
   1.2 The value of high performance buildings—Performance!
   1.3 Green Building market opportunity
   1.4 Impact categories
2. Sure it’s harder, but if it weren’t everyone could do it! (15 min)
   2.1 Understanding the new credits
   2.2 How increased data metrics will drive innovation—EPDs
3. Besides building performance, it’s also about product disclosure (10 min)
   3.1 Product Optimization through transparency
   3.2 Creating a tool kit of resources that can help the LEED practitioner
4. Real world examples of credit impacts (10 min)
   4.1 Explanation of credit language—EPDs
   4.2 Resources for sourcing environmentally preferable products

Delivery Method and Intended Audience: On-going presentation by slides delivered by presenter with interactive discourse. Discussion questions at the end gather comprehension of the issues presented with opportunity for further study. The intended audience is architects, interior designers, specifiers and other design professionals.